

Illinois P-20 Teacher and Leader Effectiveness Committee
Co-Chairs Audrey Soglin and Erika Hunt
December 14th, 2015- Webinar Meeting

In attendance: Audrey Soglin (IEA), Erika Hunt (CSEP), Pam Reilly (IEA, ILSTOY, Dist.128), Jane Russell (IFT), Alicia McCray (Governor's State), Andrea Brown (ISBE), Annice Brave (Alton), Ashley Becker (ICCB), Becky Nelson (North Park), Glenn Wood (Plainfield), Brian Durham (ICCB), Carol Webb (WIU), Dan Cullen (IBHE), Diane Rutledge (LUDA), Gail Fahey (DuPage ROE), Jan Fitzsimmons (ACI), Jana Hunzicker (Bradley), Jim O'Connor (Advance), Jon Furr (NIU), Josh Kaufmann (Teach Plus), Kent Scheffel (LC), Lisa Hood (CSEP), Lynn Gaddis (ILSTOY), Meredith Byers (IEA), Phyllis Bliven (ISBE), Renee Zdych (Governor's State), Dean Halverson (WIU), Debbie Pixton (NIU), Eric Lichtenberger (ISBE), Kate Vanwinkle (GYO), Janet Holt (SIU,IERC), Joyce Weiner (Ounce of Prevention), Jody Scott (ROE33), Dawn Green (Palos Dist. 128), Benjamin Churchill (Dist. 300), Acasia Wilson (TFA), Andrea Evans (Governor's State), Brad White (SIU)

Welcome and Introductions

Erika Hunt started the meeting welcoming everyone and thanking him or her for attending the meeting. She had everyone introduce themselves on the phone.

Teacher Leadership

Pam Reilly shared some of the survey results from the teacher leadership surveys that went out to teachers, principals, superintendents and school board members last spring. The results have been analyzed. A power point presentation with survey results is attached along with the slides that were shared today during the webinar.

Audrey Soglin facilitated a discussion about the possible next steps with our teacher leadership work in the state of Illinois.

- How can we connect the results of the surveys with the Teacher Leadership Endorsement Programs? How can we partner TLE

(Teacher Leadership Endorsement) Programs with the learning needs of teacher leaders in defined roles in districts?

Suggestion: Create focus groups between universities and local districts to help universities craft their programs around the needs of the teacher leaders out in the field.

- Recommendations to shape our next steps moving forward with teacher leadership.

Suggestion: Erika Hunt and Audrey Soglin will try to secure funding to begin holding focus groups with the universities and school districts.

IEA and IFT provide information to their members to educate them and make them aware of both the Teacher Leadership Endorsement Program and the Teach to Lead Initiative.

Dual Credit Presentations

Erika Hunt shared that Jon Furr from the P-20 CCRC approached her to ask if our P-20 TLE committee could collaborate with them and provide feedback on the topic of dual credit.

Jon Furr presented at the November 5th P-20 TLE meeting in Chicago on the background of the work that they've been doing and the HR477.

Jon Furr- CCRC Dual Credit

The HR477

- Identified aspects of the PWR policy agenda where there was greater consensus for moving forward:
 1. Piloting competency-based high school grad requirements
 2. Scaling of 12th grade education models
 3. Qualifying high school teachers as dual credit instructors
 4. Career pathway endorsements on high school diplomas
 5. Education & career development & planning

- Adopted by Illinois House on May 30, 2015
 - Generally, recommendations by February 1, 2016
- Jon Furr presented today on the background of P-20 CCRC and the work that they've been doing around dual credit. See Jon's power point attached.

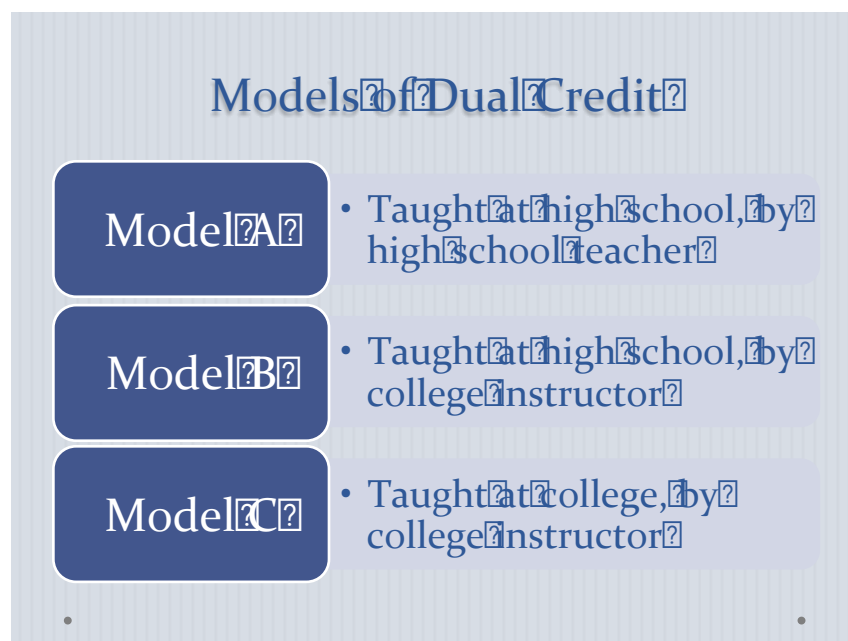
Brian Durham, ICCB- Dual Credit

Brian Durham, the deputy director for Academic Affairs Illinois Community College Board presented on Ensuring a Quality Expansion for Dual Credit.

What is Dual Credit?

- An instructional arrangement where an academically qualified high school student enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit
- A college course, offered for high school credit
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Brian shared the three models of dual credit below.



Attached please find Brian Durham's power point presentation.

Dan Cullen, IBHE- Dual Credit

Dan Cullen from the Illinois Board of Higher Education presented on Issues of Compliance Data and Student Protection.

- IBHE Administrative rules
 - Public universities
 - Private institutions (proprietary/NFP)
 - Out-of-state institutions
 - Not public Illinois community colleges
- *Challenge:* Lack of comprehensive data
- *In Progress:* Data gathering on current dual credit offerings to develop a baseline
- Operating Authority required
 - 10 higher education regions
 - Oversight of out-of-state institutions
 - IBHE authority (approval/revocation)

Challenge:

Local control

High school-based partnerships

In Progress:

Identify dual credit activity:

Collaboration with ISBE

Updates to the IBHE Fall Enrollment Survey

Brian shared the dual credit authorization process and the dual credit standards.

Please see Brian Durham's complete power point presentation attached.

Next Steps

- Look into securing funding for teacher leadership focus groups partnering teacher leaders in local districts and universities.
- Meeting in Springfield on Dec. 15th to develop questions for a survey on dual credit for high school teachers, principals, superintendents and school board members.

- Share the surveys with the P-20 organizations to vet before it is released.